

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The children had a wide variety of sports clubs to attend after school including basketball, cricket, football, netball and dodgeball.</p> <p>New sports equipment.</p> <p>Attending a wide range of sporting competitions and festivals.</p> <p>Opal implementation support</p>	<p>The clubs were all up to maximum capacity.</p> <p>New sports equipment ensured children were able to participate in sports to the best of their ability.</p> <p>We had great successes in the cricket county finals, girl's football tournaments and cross country.</p> <p>Children had the opportunity to engage in at least 1 hour quality play every day in the outdoors which helped improve physical health and well being.</p>	<p>Cancelling sports events due to staff issues.</p> <p>Unable to take children to the tennis county finals due to staff shortages.</p>	<p>Several events were cancelled.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to develop Opal (Outdoor Play and Learning) and the outdoor learning opportunities for all pupils - £250.</p> <p>Install an outdoor gym area so that children have the opportunity to be able to self-regulate and get involved with outdoor fitness. In addition to physical activity, equipment will also help children with their coordination and balance and improve mental health (approx. £3000).</p> <p>To continue using West Norfolk SSP provision to enter sporting events - £3235</p> <p>After school clubs - £9479 – Continue to run a wide range of after school sports clubs.</p> <p>Transport to get to sporting events - £655</p>	<p>Working party created in school including SLT, Teachers, TAs, Parent and Governors will continue to implement Opal under guidance from our mentor at OPAL. We have a Curriculum Lead and Play Coordinator in place who plan carefully the provision for the children at lunchtimes to ensure they are receiving the 16 types of play and they seek resources from local companies as well as families.</p> <p>The intention is to get some quotes from at least three different companies and get the gym equipment installed before the end of the academic year. This may be a project over a couple of years to build up.</p> <p>Continue to enter sports events via West Norfolk SSP and have regular meetings with them.</p> <p>Clubs will be planned throughout the year depending on season and competitions planned in. Clubs are opened to all</p>

Intended actions for 2024/26

Sports equipment - £1500

Get Set 4 P.E scheme (3 years renewal)

children to book in but some have fixed capacity. All clubs are open to all children. We will monitor how many children and which children are attending the clubs.

To book coaches when needed for sporting events and share coaches with other schools when necessary.

Subscribe to Get Set 4 P.E scheme for 3 years. This scheme has been used by the school for the past 3 years and the staff survey confirms that it has improved confidence of staff teaching P.E lessons.

Buy new sports equipment that needs replacing to continue top quality P.E lessons.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Sports clubs – Pupils will have the opportunity to participate in a range of sports clubs after school. This will allow them to develop their skills in a variety of sports and build fitness and stamina. These clubs are run by experienced members of staff who are full trained in P.E and the delivery of sports clubs.</p>	<p>Evidence from club registers on how many pupils are attending the clubs and pupil voice questionnaires.</p>
<p>Sports events (SSP) – All pupils will have the opportunity to attend development festivals run by SSP. Selected pupils who show ability in a particular sport, will be selected to participate in competitions and further enhance their skills. As a school, we will continue to participate in a range of events across the academic calendar. Such events will build children’s skills and develop them further. Furthermore, children may be encouraged to join out of school clubs after feeling inspired by such events.</p>	<p>We will continue to book on to sporting events for the rest of the year including hockey festival, cross country competition and football tournaments netball, tennis, a dance festival, cricket tournament and golf.</p>
<p>Get set 4 P.E scheme renewal for 3 years will allow staff to teach PE confidently and the children will learn the required skills progressing each year in all areas of PE.</p>	<p>Regular staff surveys feeding back on the scheme. Lesson observations will demonstrate strong teaching and learning in PE.</p>
<p>Continuing to invest in Opal (Outdoor Play and Learning) throughout the school will allow for children to receive at least one hour quality play in the outdoor environment which allows 16 different types of</p>	<p>Pupil voice surveys on well being to be done regularly to evidence this. Staff survey.</p>

Expected impact and sustainability will be achieved

play. The impact of this should hopefully reduce any behaviour incidences at lunch time as children will be occupied playing.

Outdoor gym equipment to be installed by the end of the academic year should help to regulate children when they need it.

Pupil surveys to be carried out and monitoring of use of equipment. CPOMs incidences of dysregulation should reduce.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?