











EYFS Long Term Plans 2021-2022

Year Group - Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topic</p> <p>Marvellous Me!</p>  <p>Classic stories</p> 	<p>Celebrations</p> 	<p>Our amazing world!</p> 	<p>People who help us</p> 	<p>Plants and trees</p>  <p>Weather</p> 	<p>Animals</p> 	
Focus text	<p>The messy magpie</p> <p>The Gingerbread man</p> <p>Goldilocks</p> <p>The three little pigs</p> <p>Dogger</p>	<p>The Nativity Story</p> <p>Hurry up, birthday!</p> <p>by Paeony Lewis</p>	<p>Goodnight World by Adam Gamble</p> <p>The Berenstain bears around the world</p>	<p>The Zoo vet - ebook on Twinkl</p> <p>Various non-fiction text about the emergency services and other people who help us</p>	<p>Jack and the beanstalk</p> <p>The Enormous turnip</p>	<p>The Rainbow Fish</p> <p>Tadpole's promise</p>
Wow moments	Dental nurse visit	Visit Holy Family Church	Connect with a school in another country	Invite 'people who help us' into school - police,	Trip to the woods	Farm visit

				dentist, nurse, cook.		
Communication & Language	Taking turns to speak and listen. Circle time Sharing stories Retelling Phase 1 activities Understanding questions and beginning to respond appropriately	Teaching modelling language Taking turns to speak and listen Asking and answering questions Explaining ideas Letters and Sounds	Taking turns to speak and listen Understanding how and why questions	Taking turns to speak and listen Understanding how and why questions Explaining changes Follow direction and instructions without support	Retell stories to the class Listens attentively in different situation and respond appropriately Explaining changes	Retell stories to the class Listens attentively in different situation and respond appropriately Make predictions about stories, explaining why
Personal, Social, Emotional Development	Rules, routines, boundaries and expectations will continually be a focus for the children during their time in the Early Years. These will be reinforced continually and built upon.					
	Moving on and settling in. Learning new routines Getting to know one another and making friends Following rules, routines and boundaries. Start PATHS scheme.	Adapting to changes in routine, e.g. going to Mass, etc. Building confidence to explore. Discuss feelings and needs of others. Promoting kindness and working together as a team. PATHS scheme continued.	Building on play with other children Working as a team to begin to solve problems. Extending play ideas with others Initiating play with others. PATHS scheme continued.			Getting ready to move on. How have we changed? What can we do now that we couldn't do at the beginning of the year? Talk about favourite moments and what we are

						looking forward to as we grow and move on. PATHS
Physical Development	Developing fine and gross motor skills, promoted through continuous provision and purposeful activities. Promoting and developing independence in children's self-care. Pencil control and scissor control					
Literacy	Promoting and encouraging mark-making activities in independent play. Encouraging children to give meaning to marks they make with pens, pencils, chalks, in the sand, with paintbrushes, etc.					
	Rhyme/ alliteration. Oral blending and segmenting. Oral retelling of stories. Recognising rhyme. Mark making. <u>Name Writing</u>	Rhyme/ alliteration. Oral blending and segmenting. Giving meaning to marks and adding labels. Resigning rhyme independently. Reading and writing CVC words. Reading and writing phase 2 sounds correctly. In the moment writing opportunities. <u>Letter writing to Santa</u>	Rhyme/ alliteration. Oral blending and segmenting. Beginning to read and form words and simple sentences. Introduce phase 3 phonics into reading and writing. Form phase 3 letters correctly. Read and write 'tricky words'. In the moment writing opportunities. <u>Labelling</u>	Rhyme/ alliteration. Oral blending and segmenting. Read and write words and form sentences. Form letters correctly. Identify tricky words to read and write (phase 3). In the moment writing opportunities. <u>Prayer writing/Lent promise</u>	Revision of Phase 2,3 Learning to write CVCC and CCVC words as well as writing polysyllabic words. Writing Phase 4 tricky words. In the moment writing opportunities. <u>Instructional writing</u>	Revision of Phase 2,3 and 4- including tricky words. In the moment writing opportunities <u>Recount of farm visit-using sequential and descriptive language</u>

Mathematics	Recognising and ordering 0-5/0-10 Comparing quantities One more/less Sequencing - time Taller/shorter Heavier/lighter Full/empty Ordering 3 objects by size Counting 1-1 Sorting into groups	Recognising and ordering 0-5/0-10 Comparing quantities One more/less Sequencing - time Taller/shorter Heavier/lighter Full/empty Ordering 3 objects by size Counting 1-1 Sorting into groups	Addition and subtraction incl, no. bonds to 5/10 Place value - numbers to 10 Spatial awareness 2D shape 3D shape Time - o'clock Money Ordinal numbers Word problems	Addition and subtraction incl, no. bonds to 5/10 Place value - numbers to 10 Spatial awareness 2D shape 3D shape Time - o'clock Money Ordinal numbers Word problems	Exploring patterns Count on and back Numbers to 20 and beyond Numerical patterns - doubling, halving and sharing, odds and evens Length, height and distance Weight Distance	Exploring patterns Count on and back Numbers to 20 and beyond Numerical patterns - doubling, halving and sharing, odds and evens Length, height and distance Weight Distance
Religious Education	Creation (looking after God's world) Welcome (Baptism) Advent		Getting to know Jesus Sorrow and joy Growing-Giving-Lent Other Faiths - Jewish		New life The Good News (Pentecost-serving) Other Faiths - Muslim Special places- The Church	
RSHE	Module 1 - Created and loved by God		Module 2 - Created to love others		Module 3 - Created to live in community	
Understanding the world	History Enquiry 1 - How have I changed since I was a baby?	Autumn/ Winter changes History Enquiry 3 - Special times and events - what celebrations/festivals do we enjoy?	Changes over time Finding out info	How does technology help people? How are we all different? Look at different jobs people do,	History Enquiry 2 - Why do we wear different clothes at different times of the year/day?	Similarities and differences between animals and their habitats Use ICT for

		Family customs and traditions at home		challenge stereotypes. Spring changes	Weather around the world Plants and trees info Local area study Maps Compare environments	particular purposes Compare environments
Expressive Art and Design	Children are provided with open-ended opportunities to extend their Expressive Arts and Design experiences through role-play opportunities within the learning environments and access to a creative area where they can draw, paint and make pictures and models. Opportunities for experiences of music are built into the daily routine through song and dance and in time, through PE sessions.					
	Self portrait Selecting and using colour appropriately and for a purpose	Christmas crafts, including card making. Singing in the Nativity musical.	Singing and speaking in our class assembly.	Mother's Day cards Easter crafts	Building models Creating representations of objects	Father's Day cards Singing and speaking in our class assembly.