

## St Martha's Catholic Primary School Sport Premium Report 2019-2020

Key achievements to date	Area for further improvement and baseline evidence of need
<p>Signing up to Rising Stars Champions programme and implementing it in key stage 1 and 2. The Rising Stars programme teaches specific lessons that focus on sporting skills, fitness and health. CPD sessions attended by P.E specialists, with information being cascaded to teachers during staff meetings.</p> <p>Year 4 taking part in 'The Daily Mile' to help achieve 30 active minutes a day. Inter-house sports competitions, working towards winning an end of year House cup. Year 3 and 4 entered tournaments and a dance festival, giving all pupils an opportunity to take part in sports they may not necessarily have done before.</p> <p>We have had a successful year in competitive sports this year. These include 1st and 2nd place in Hi 5 Netball tournament in our sports cluster, 2nd place in Tag Rugby (West Norfolk), Year 4 girls got to the County Finals in Sports Hall Athletics, coming 2nd in the West Norfolk competition and reaching the Norwich for County Finals.</p> <p>Children won places in the cross country County Finals and some very successful swimmers in the West Norfolk Gala.</p>	<p>CPD will continue, especially for the new members of staff who have joined, introducing team-teaching with the PE specialists. P.E specialists utilised to boost teacher's confidence in teaching P.E by observing P.E lessons.</p>

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Focus on children’s overall health and fitness, as well as increasing sporting knowledge and skills.</p>	<p>Follow the Rising Stars programme. All Year groups to teach one fitness lesson for 1 hour per week and one sporting skills lesson for 1 hour per week (following specific units) each half term.</p> <p>Spoken to pupils from all year groups about P.E to find out what they have enjoyed and what might work better.</p> <p>Staff survey sent to teachers to see how they feel about teaching P.E and what we could do to help them feel more confident about teaching P.E.</p>	<p>Cost included in Rising Stars package.</p> <p>No cost</p> <p>No cost</p>	<p>All pupils are following the same P.E scheme and there is clear progression throughout the school.</p> <p>Information taken from the questionnaire fed back to staff.</p> <p>Training on how to use Rising stars was given to all teaching staff during after school. All staff gave positive feedback on the Rising stars scheme and agreed that the following</p>	<p>Next steps are to find a suitable P.E scheme for Reception.</p> <p>Continued CPD for staff to enable them to teach the Rising Stars programme.</p> <p>Observations from P.E specialists. Further P.E specialists allocated to help support other staff.</p> <p>Speak to Council leader about having a sports advocate to voice ideas about P.E/further sports clubs etc.</p>

			<p>this scheme would increase their confidence and it was easy to follow.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
<p>Improve knowledge of a healthy lifestyle and the importance of being active in all aspects of life.</p>	<p>To follow the health lessons plans on Rising Stars programme during Paths lessons.</p> <p>Healthy Body, Healthy mind resource which include warm up games and rules.</p> <p>Resource folder for P.E</p>	<p>£483.50</p> <p>£300.00</p> <p>£120.00</p>	<p>Pupils build knowledge on how to keep themselves healthy and lead a healthy lifestyle.</p>
<p>Links are being created across the curriculum.</p>	<p>To incorporate healthy lifestyle lessons in science. For example, learning about healthy teeth in Year 4 and Reception.</p>	<p>No cost</p>	<p>Cross curricular with Science.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Applied for the School Games Mark and successfully achieved the Silver award.	Teachers to observe P.E specialists in order to help with teaching of P.E and confidence in their teaching.	No cost	Motivation to achieve sports goals, focussing on outcomes oppose to provision only.	We will strive to achieve the Gold award next year.
To use the P.E specialists within the school to train other members of staff who teach P.E.	Staff to observe P.E specialist's P.E lessons. P.E lead and other P.E specialists to also observe lessons and give constructive feedback.	No cost	Confidence and quality of teaching P.E is raised across the school.	To create staff ambassadors for P.E to support and train other staff members who teach P.E.
Joe Dickson from West Norfolk Schools Partnership to meet with P.E specialists to give advice and guidance on P.E teaching across the school.	Three external meetings conducted throughout the school year between Joe Dickson and PE specialists.	£750.00	PE co-ordinators provided with a comprehensive audit. Three external visits conducted from the SSP; including a PE and school sports development wheel, a	To continue regular meetings with Joe Dickson and regular contact via email/telephone.

			pupil tracking survey (Koboca) and a P.E action plan.	
To train Year 5 pupils to become sports leaders and play sports games and activities at lunchtimes.	Year 5 pupils to be trained by outside agencies to become sports leaders.	£250	Included in West Norfolk Sport Partnership: Year 5 pupils becoming responsible for organising and setting up playground games/activities for other children in the school.  Overall fitness levels increase due to increased physical activity children are engaged in at lunchtimes	Trained Year 5 pupils to be confident in leading games/activities.
Midday supervisors trained to play games with the children at lunchtimes.	All MSA's to be given training on what games they can play at lunchtimes with the children.	No cost	Overall fitness levels increase due to increased physical activity children are engaged in at lunchtimes	Midday supervisors to be confident in leading games/activities.
Staff have access to extra resource to help with games/activities.	P.E Hub resource.	£350.00	Additional resource for the staff to access for ideas.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<b>School focus with clarity on intended impact on pupils.</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
A range of after school clubs offered to all pupils in lower and upper Key Stage 2.	<p>Equipment purchased.</p> <p>Archery specialist.</p> <p>Dance teachers from outside agency.</p> <p>P.E specialists paid to run after school clubs every day.</p>	<p>£168.10</p> <p>£1425.00</p> <p>£5550.00</p> <p>£6767.00</p>	<p>Upgraded sports equipment to enhance P.E sports.</p> <p>The assurance that all equipment can be used. Children attending clubs that are run by specialists in that field.</p> <p>Children attending clubs that are run by specialists in that field.</p> <p>Clubs are run by staff that are P.E specialists.</p>	To continue to run high quality clubs and offering it to all pupils in key stage 2, giving them the opportunity to participate in a range of sporting activities and to increase their fitness levels and physical activity.
Specialist sports coaches from outside agencies.	Cricket coaching	£500.00	Pupils experiencing specialised cricket coaching to improve technique and confidence.	Consider bringing in specialists for other sports on occasions.
Offering different sporting opportunities	Sailing club	£1500.00	Children experiencing different sporting	

outside of school.			opportunities.	
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Key indicator 5: Increased participation in competitive sport



<b>School focus with clarity on intended impact on pupils.</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Competitions offered to a range of pupils in lower and upper Key Stage 2.	<p>West Norfolk School Football League 14</p> <p>Year 3 and 4 competitions, including girls and boys football, dodgeball and handball.</p> <p>Netball competition</p> <p>Cluster competition</p> <p>Transport costs to sports events.</p>	<p>£220.00</p> <p>£475.00</p> <p>£60.00</p> <p>£900.00</p> <p>£275.00</p>	<p>Opportunities for pupils to participate in competitive sports and understand fair play and working as part of a team. Increase physical activity and improve fitness levels.</p> <p>Netball competition and cluster competition included in West Norfolk Sports Partnership</p>	To enter further competitions in the future.